



## Making Words Activity

### Objective

Students will manipulate letters to form words, developing phonemic awareness, spelling skills, and decoding strategies.

### Materials

- Letter tiles, magnetic letters, or paper letter cards

### Standards Alignment

- Phonemic Awareness: Recognizing and manipulating individual sounds in words
- Phonics: Understanding letter-sound relationships and spelling patterns
- Vocabulary Development: Expanding word knowledge through word building

### Lesson Procedures

#### 1. Introduction (5–7 minutes)

- Explain that students will use a set of letters to build multiple words.
- Model how letters can be rearranged to create new words (e.g., using c, a, t to form cat and then at).
- Emphasize listening to sounds in words and recognizing patterns.

#### 2. Making Words Activity (15–20 minutes)

**Step 1:** Distribute a specific set of letters (e.g., s, a, t, p, i, n, m) to each student or small group.

**Step 2:** Call out words in increasing complexity, starting with two-letter words Example sequence: at → sat → pat → spat → stamp

**Step 3:** Have students arrange the letters to spell each word. Write each word on the board for reinforcement.

**Step 4:** Discuss patterns (e.g., adding s to make plurals, changing beginning sounds to form new words).

#### 3. Application and Discussion (5–10 minutes)

- Ask students to generate their own words using the provided letters.
- Discuss common spelling patterns (e.g., -at, -an, -in).
- Have students write sentences using some of their newly created words.

### Assessment & Differentiation

- **Formative Assessment:** Observe student participation and accuracy in spelling words.
- **Differentiation:** Provide simpler words for struggling students.  
Challenge advanced learners with multisyllabic words or prefixes/suffixes.

### Extension Activities

- Word Sorts: Categorize words by spelling patterns.
- Speed Challenge: See how many words can be built in a set time.
- Writing Connection: Write a short story using at least five of the created words.