

English Language Learners (ELL) Efficacy Study

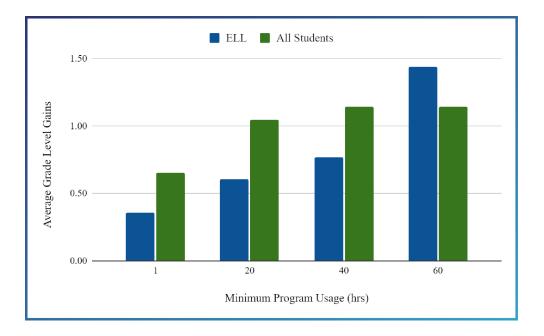
Overview

An internal data analysis compared the effectiveness of the MindPlay Reading Program for English Language Learners (ELL) and General Education students. The analysis included 97,853 K-12 students with similar program usage during the 2022-2023 school year.

Analysis

The graph below visually illustrates the similarities in grade level gains between ELL and General Education students with similar usage when using the MindPlay Reading program.

ELL students with lower usage appear to make fewer gains than General Education students because their Phonics skills are typically at a lower level and therefore take longer to complete. However, ELL students who spend more time in the program reach parity with their peers.



The results of the study underscore the effectiveness of the MindPlay Reading program for English Language Learners. MindPlay incorporates evidence-based strategies and addresses the diverse needs of all students. In addition, there is targeted language support within the context of the reading program which leads to similar learning outcomes for both ELL and General Education students.

In summary, the results from the study demonstrate that the MindPlay Reading program is equally effective for ELL and General Education students in achieving grade-level gains.